Please remember that this is a RESEARCH paper not a ‘SUMMARY’. When you write your paper you need to pick a topic that is interesting to you. But, there is a fine line between Research and Summary.

**What is a ‘Research Paper’?**

This could be a cause and effect.

Turning Point

Viewing History through a specific group

An example could be a paper regarding slavery. You can go into detail regarding the various laws that institutionalized slavery. Or compare indentured servitude to slavery. But, you want to be careful and not just talk about what slavery was an how people were treated. This would be a summary.

Another example could focus on the San Patricios. This was an Irish Battalion that began on the side of the US during the Mexican American War and then defected over to fight on the side of Mexico. This is a ‘hidden’ history. This type of paper would do in-depth analysis regarding the San Patricios and how many people have conducted research on them…and why they have fell through the cracks of history.

\*\* Key point to keep in mind: DO NOT SUMMARIZE\*\* Also, there are 2 Example papers on Canvas

Above are just a few ‘ideas’ for papers. *Students can pretty much write on any historical topic which they are interested in.*

**Research Paper - Tips**

**Tips to follow in structuring your paper:**

* Clear Thesis
* Has Abstract
* Uses Headers
* Focus on proving your thesis
* Complete paragraphs
	+ Purpose, Illustration, Explain
* Do not use contractions: Don’t = do not
	+ Do not use the words: “like” or “very”
* Double space paper
* 1 – Inch Margins
* Last Name and Page Numbers on each page
* Proof read your paper
* Include a Works Cited Page ***with Annotations***
* Use Turabian Format
* ***Use 4 Scholarly*** Peer Reviewed Sources; your Textbook does NOT count as a source
* Use Historical Terms and ideas; make sure they are discussed clearly
* Use Historical Events and People discuss why these events or people are important
* Stay within the time period you are discussing
	+ Be clear on the Years and Dates used within your paper
* Use Rubric to assist in getting the highest grade possible
* Paper should be 6 to 10 pages

*Research Paper – 150 Points –*

Students will write a History Research Paper – THIS is NOT a SUMMARY

Each paper will include all of the following:

* 4 Scholarly Journals
* Bibliography/Works Cited
* Literature Review
* Abstract
* Paper will be 6 to 10 Pages in Length
* Students will have till Week 16 to turn in their FINAL Research Paper
* Students will turn in 2 drafts of their papers

\* Final Papers are DUE – Thursday 7/11

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**SCHOLARY RESEARCH**

A scholarly source is a Book or Academic Journal. To access Academic Databases you can visit the Taft College Library Database: <http://www.taftcollege.edu/tcwp/library/>

Databases to use are: EBSCOHost, Academic Search Premier, and JSTOR

Make sure that your articles are Peer Reviewed.

Here is a link to some of the tutorials available at the Taft College Library: <http://lib.taftcollege.edu/c.php?g=617282>

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**Literature Review**

Please use the following Website to get more information about the Literature Review: <https://libguides.usc.edu/writingguide/literaturereview>

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**ABSTRACT**

All students will write an Abstract. An abstract is a quick summary of your paper. You can find examples of Abstracts at: <https://writing.wisc.edu/Handbook/presentations_abstracts_examples.html>

**Draft ONE (1)– Thursday – 6/20 –25 Points**

Students will need to turn in a Rough Draft of their Research Paper the ‘draft’ should be a minimum of 2 pages and have at least 2 Scholarly Articles listed in the Bibliography.

Your ‘draft’ should include:

* Introduction Paragraph
	+ Please **BOLD Text** your thesis statement
* Literature Review
	+ <https://libguides.usc.edu/writingguide/literaturereview>
	+ This would be your 2 Scholarly Articles
* Bibliography
	+ List all your sources that you have used so far within your paper

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**Draft TWO (2) – Thursday – 7/4– 25 Points**

This should be a ‘FINAL’ Rough Draft of your paper. Remember, this is the last ‘review’ that I will have a chance to provide feedback for your paper. Make sure that you have completed ALL the edits/suggestions that I provided to you for Draft One. Your paper should be as complete as possible

Your ‘draft’ should include:

* Abstract – On its own page
	+ <https://writing.wisc.edu/Handbook/presentations_abstracts_examples.html>
* Introduction Paragraph
	+ Please **BOLD Text** your thesis statement
* Literature Review
	+ 4 Paragraphs – One for Each Scholarly Source
	+ <https://libguides.usc.edu/writingguide/literaturereview>
	+ This would be your 4 Scholarly Articles
* Analysis Paragraphs
	+ At least 3 paragraphs that discuss your thesis – did your research prove your thesis and how?
	+ You MUST use quotes to prove your argument
* Conclusion Paragraph
	+ Do not copy/paste your thesis – instead just restate what you wanted to prove
	+ Maybe allude to further research
* Bibliography
	+ List all your sources that you have used in your paper
	+ Students MUST use 4 Scholarly Sources
	+ Students can use ONLY – ONE Encyclopedia source that will count as scholarly
	+ Students can use the Textbook – It will NOT count as scholarly research
	+ Students can use the Internet – It will NOT count as scholarly research

Format of paper = Chicago/Turabian Footnotes: <https://owl.purdue.edu/owl/research_and_citation/chicago_manual_17th_edition/cmos_formatting_and_style_guide/chicago_manual_of_style_17th_edition.html>

Taft College Video = Chicago/Turabian Footnotes: <http://lib.taftcollege.edu/c.php?g=642048>

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**FINAL Paper Due – Thursday – 7/11 – 100 Points**

Turn in your Completed Paper!

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***Students will NOT be able to turn in LATE ‘Parts’ of their Research Paper***.

***However, students that turn in their FINAL Research Paper will receive HALF-Credit for any missing Parts of the Research Paper Assignment***

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Final Papers will be graded on the following Rubric:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Excellent (5)** | **Good (4)** | **Fair (3)** | **Poor (2-0)** |
| Abstract | Provides a clear and well developed summary of the subject of the paper. | Restates the thesis, introduction, or conclusion; good attempt in summarizing paper | One or two sentences has no focus on the purpose of the paper | No Abstract – Missing from paper |
|  | **Excellent (5)** | **Good (4)**  | **Fair (3)** | **Poor (2 - 0)** |
| **Thesis** | Thesis is clear and well developed. The thesis identifies the question and evaluates the relevance of the issue  | Thesis is partially developed, but only superficially addresses the significance of the issue  | Thesis is underdeveloped and does not directly address the significance or relevance of the essay  | Thesis merely paraphrases the historical event and is vague on the focus of the paper |
| **Literature Review** | **Excellent (30 – 20)**Essay used 4 Scholarly sources effectively. Each paragraph has a quote from the source. | **Good (19-15)**Essay used 3 – 4 Scholarly sources. Paragraphs have limited quotes. | **Fair (14-10)**Essay used 1 - 2 Scholarly sources. Limited quotes and is mostly summary.  | **Poor (9-0)**Essay used NO Scholarly source. Does not have any Scholarly Research |
|  | **Excellent (30-20)** | **Good (19 - 15)** | **Fair (14 –10 )** | **Poor (9-0)** |
| **Analysis and Supporting Information** | Essay uses relevant information and facts to effectively defend the thesis. Has at least 3 Paragraphs of Analysis – has quotes from research to support thesis | Essay supports thesis with some relevant information but has limited depth of analysis. Has at least 2 paragraphs of Analysis – has quotes from research to support thesis | Essay has limited amount of supporting information for thesis and contains only generalizations. Has only 1 paragraph of Analysis – 1 quote from research to support thesis - *Mostly Summary* | Contains no analysis or supporting information. ***Used NO sources within their essay*** *– Is a summary**Missing Analysis portion of paper* |
|  | **Excellent (15 – 10)** | **Good (9 – 7)**  | **Fair (6 – 3)**  | **Poor (3 – 0)** |
| **Organization** **(Complete Paragraphs: Into, Body, and Conclusion Paragraphs** **PIE:****Purpose****Illustration****Explain** | Essay is clearly organized with a logical structure that supports the thesis. Transitions are smooth. ***All historical terms and ideas are clearly explained and excellent use of dates and timeline*** | Essay is organized but the structure is not consistent. Transitions are present but somewhat awkward. ***Historical Terms and ideas are mostly defined and some dates*** | Essay is not well organized and structure only weakly supports the thesis. Transitions are choppy. ***Historical Terms and ideas are used and poorly defined, and limited dates*** | Essay has no organizational structure and no transitions.***No clear explanation of Historical Terms and ideas;***  *no dates used* |
|  | **Excellent (15-10)** | **Good (9-7)** | **Fair (6-3)** | **Poor (3-0)** |
| **Sentence Structure, Grammar, Mechanics, & Spelling****(Double Space Paper, 1-inch Margins, 12 pt Font)** | Sentences are well constructed. No spelling errors or contractions. Meets page requirement (6-10 Pages) Turabian Works Cited. Has citations for paraphrasing and direct quotes.  | Most sentences are well constructed. Few errors in spelling and some contractions. Meets page requirement; limited citations.  | Most sentences are well constructed. Several errors in spelling. Does not meet page requirement. Does NOT use Turabian format; few citations for paraphrasing;  | Sentences sound awkward, are distractingly repetitive, or are difficult to understand. Numerous spelling errors does NOT meet 6 page minimum. Missing Works Cited page and has NO citations |

Comments: **Total: \_\_\_\_\_\_\_\_\_\_/ 100**